University Name **Ohio State University**
Name of Member Representative **Jay Hobgood**

**PROGRAM INFORMATION**
List the departments and programs at your institution that are engaged in atmospheric and related sciences.

- Geography, Earth Sciences, Chemistry, Statistics, Physics, Civil Engineering, Geodetic Sciences

Indicate the total number of tenure-track and non-tenure-track faculty in the departments and programs listed above who are involved in atmospheric and related sciences.

- tenue track faculty - 18
- non-tenure track faculty - 7

List the relevant degrees, certificates, and other educational programs offered in the atmospheric and related sciences at your institution.

- B.S. Atmospheric Sciences
- M.S. Atmospheric Sciences
- Ph.D. Atmospheric Sciences

How many undergraduate degrees were awarded in atmospheric and related sciences during the last eight years? **140**

How many graduate degrees were awarded in atmospheric and related sciences during the last eight years? **33**

**PROGRESS IN ATMOSPHERIC AND RELATED SCIENCES**
Indicate your institution's progress and contributions in the atmospheric and related sciences within the last eight years. Check all that apply.

- Produced refereed and/or non-referreed publications
- Produced textbooks or other teaching materials
- Received external funding
- Participated in scientific societies

Briefly describe any additional contributions or information you wish to share with the committee. (optional)

**PARTICIPATION IN UCAR ACTIVITIES**
How many of the last eight Annual Members Meetings has at least one Member Representative from your institution attended? **5**

If applicable, list the UCAR Governance Committees that your faculty and staff have served on during the last eight years.
If applicable, list the NCAR Advisory Committees or Panels that your faculty and staff have participated in during the last eight years.

If applicable, briefly list UCAR/NCAR facilities and/or resources used by your faculty, staff, and students during the last eight years.

Yellowstone Computing Facility, WRF, CESM

If applicable, briefly list examples of collaborative research activities with UCAR/NCAR staff by your faculty, staff, and students during the last eight years.

Collaborative programs with Microscale and Mesoscale Meteorology Division, COSMIC Program Office, and Research and Applications Laboratory. Specific example is Antarctic Mesoscale Prediction System collaboration with MMM Division

If applicable, list participation in any other UCAR/NCAR activities by your faculty, staff, and students during the last eight years that are not already indicated above.

Published a number of articles with UCAR/NCAR personnel, students attended/participated in various UCAR/NCAR workshops and short courses